

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April/May 2025

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

11N0/2H

Italian

PAPER 2: Speaking in Italian

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

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- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You can ask for questions to be repeated.
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Information

- This is **STIMULUS HR1**

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STIMULUS HR1

Topic: Who am I?

Instructions to candidates:

Your Italian friend is staying with you. You are speaking about your family.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli con il tuo amico italiano/la tua amica italiana della tua famiglia.

1. Genitori – descrizione
2. Andare d'accordo – con chi
3. !
4. ? Fratelli – quanti
5. ? Attività – con famiglia

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STIMULUS HR2

Topic: Holidays

Instructions to candidates:

You are on holiday in Italy. You are speaking about holidays with an Italian guest staying in the same hotel.

The teacher will play the part of the Italian guest and will speak first.

You must address the Italian guest as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è in vacanza in Italia e parla con un/una ospite italiano/a dell'albergo.

1. Vacanze – preferenza
2. Vacanze con amici – opinione
3. !
4. ? Vacanza – attività
5. ? Viaggiare in vacanza – come

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STIMULUS HR3

Topic: Work

Instructions to candidates:

You are at a job interview in a restaurant in Italy.

The teacher will play the part of the owner and will speak first.

You must address the owner as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è a un colloquio di lavoro in un ristorante in Italia e parla con il proprietario/la proprietaria.

1. Lingue parlate
2. Lavorare in Italia – ragione
3. !
4. ? Uniforme
5. ? Paga

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STIMULUS HR4

Topic: Travel and tourist transactions

Instructions to candidates:

You are returning an item of clothing to a shop in Italy.

The teacher will play the part of the shop assistant and will speak first.

You must address the shop assistant as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei parla con il commesso/la commessa di un negozio di abbigliamento.

1. Articolo – da restituire
2. Problema – descrizione
3. !
4. ? Articolo – cambiare
5. ? Taglia differente

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STIMULUS HR5

Topic: What school is like

Instructions to candidates:

You and your Italian friend are talking about school.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli con il tuo amico italiano/la tua amica italiana della scuola.

1. La tua scuola – descrizione
2. Regole della scuola – opinione
3. !
4. ? Professore preferito
5. ? Compiti

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STIMULUS HR6

Topic: Daily life

Instructions to candidates:

You are talking about technology with an Italian journalist.

The teacher will play the part of the Italian journalist and will speak first.

You must address the Italian journalist as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei parla di tecnologia con un/una giornalista italiano/a.

1. Usare il telefonino – per che cosa
2. Social network – opinione
3. !
4. ? Internet – pericoli
5. ? Lavoro di giornalista – opinione

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STIMULUS HR7

Topic: School activities

Instructions to candidates:

You are talking with your Italian friend about school trips.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli delle gite scolastiche con il tuo amico italiano/la tua amica italiana.

1. Gita scolastica – dove
2. Gite scolastiche – opinione
3. !
4. ? Gita scolastica – quando
5. ? Mangiare – che cosa

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Task 1: Role play

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STIMULUS HR8

Topic: Using languages beyond the classroom

Instructions to candidates:

You are travelling by train to Rome and you are talking to an Italian passenger.

Your teacher will play the part of the Italian passenger and will speak first.

You must address the Italian passenger as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

***Lei sta viaggiando sul treno per Roma e parla con un passeggero italiano/
una passeggera italiana.***

1. Visitare in Italia – che cosa
2. Lingua italiana – opinione
3. !
4. ? Arrivo a Roma – quando
5. ? Vagone ristorante – dove

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STIMULUS HR9

Topic: Town, region and country

Instructions to candidates:

You are at the tourist information office in Naples, talking to an employee.

The teacher will play the part of the employee and will speak first.

You must address the employee as *Lei*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Lei è all'ufficio del turismo di Napoli. Parla con un impiegato/un'impiegata.

1. Attività – la sera
2. Città – opinione
3. !
4. ? Piantina della città
5. ? Bicicletta – noleggiare

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STIMULUS HR10

Topic: Cultural life

Instructions to candidates:

You are talking with your Italian friend about film and television.

The teacher will play the part of your Italian friend and will speak first.

You must address your Italian friend as *tu*.

You will talk to the teacher using the five prompts below.

- Where you see – ? – you must ask a question.
- Where you see – ! – you must respond to something you have not prepared.

Task

Parli dei film e della televisione con il tuo amico italiano/la tua amica italiana.

1. Tipo di film – quale
2. Televisione – opinione
3. !
4. ? Guardare la televisione – quando
5. ? Film preferito